

Example of the Syllabus

I have included an example of the syllabus below as a PDF. If you want to save your edited syllabus as a PDF, open up your Microsoft Word file. Go to “File” then “Save As”. Determine where you want to save the file then click on the down arrow where it says “Save as type:” Change it to “PDF”. If you have any questions, please email me at mathindemand@hotmail.com.

Mrs. Johnson's Math 7 Class

August 6, 2018

General Information:

- Teacher: Mrs. Johnson
- Room: 817B
- Email: mathindemand@hotmail.com

Dear Parents/Guardians and Students:

My goal as a professional educator is to work with you and your child to develop learning opportunities that best meet the needs and learning styles of your child.

Course Description and Goals:

This course will focus on the following 5 units:

- (1) Number Sense
- (2) Ratios & Proportional Relationships
- (3) Expressions & Equations
- (4) Geometry
- (5) Statistics & Probability

This year we will:

- Observe the number line
- Perform operations involving integers, fractions, and decimals
- Write ratios
- Perform real-world problems
- Solve equations and inequalities
- Reason and justify our solutions
- Observe triangle relationships
- Calculate the area of two-dimensional figures
- Draw inferences
- Determine the probability of events

The goal is that students will develop and/or strengthen their problem solving and critical thinking skills. This will help students gain a greater conceptual understanding of the solid foundations of math.

Classroom Expectations & Discipline Policy:

To help ensure a successful school experience, I have developed the following classroom expectations:

- 1.) Respect – Be respectful of everyone and everything around you.
- 2.) Be on time – Students need to be in their seats ready to work before the tardy bell rings.
- 3.) Absolutely NO cell phones during class.
- 4.) No food or drinks allowed in the classroom; exception is water.
- 5.) Be prepared to work – Students need to bring the following items to class everyday:
 - a. Notebook (Composition or Spiral)
 - b. Glue stick
 - c. Pencils, pens, and highlighters

Failure to comply with classroom expectations will result in a disciplinary action. Violations will result with either a STEP, referral, a visit to the office, a meeting with the teacher, and/or a phone call home.

Grading Policy:

Grades will be based on the following scale:

A	B	C	D	F
100-90%	89-80%	79-70%	69-60%	59-0%

Course grades are determined on the following weighted scale:

Tests/Quizzes	Classwork	Interactive Notebook	Homework	Final
40%	25%	15%	10%	10%

Assessments:

Assessments include all tests and quizzes. Some assessments will be projects where students can show their knowledge in a different format other than a paper/pencil test.

Interactive Notebook:

The interactive notebook will be used to help introduce new concepts, provide practice, and make reflections. It will be an invaluable resource as a study/reference guide for students and allows me to check for understanding. Students are expected to bring their interactive notebook to class every day. There is NO excuse for not having your notebook in class. The notebook will be graded throughout the quarter.

Homework Policy:

I expect students to do all homework assignments and to turn them in on time. All assignments are due at the beginning of the class period.

Finals:

There will be two finals given this year. Finals will be given at the end of each semester. The finals will be comprehensive.

Late Work:

Late work will not be accepted unless approved by me (cases involving family emergency, illness, and etc.).

Instructor Information:

Please feel free to contact me at any point during the school year with any questions or concerns. You can reach me by email at mathindemand@hotmail.com.

Thank you for your support, and I look forward to working with you throughout the year.

Sincerely,

Mrs. Johnson

Please keep the syllabus in your binder and complete the form below. Return this form to Mrs. Johnson.

NOTE: Please return this page by August 10, 2018.

I, _____, have read the entire syllabus and agree.
(Print student's full name)

_____ Date: _____
(Student's signature)

_____ Date: _____
(Parent/Guardian's signature)

Please share with me any concerns you may have regarding your child and his or her experience in math.

-Thank you, Mrs. Johnson